

Effective Usage of Adverbs for Improving Speaking Skills in English Language among Grade 07 Students

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ABSTRACT

Purpose: Effective usage of adverbs demonstrates higher level of language proficiency and improvement in the speaking skills in ESL context. The purpose of the research is to enhance the correct usage of adverbs to improve speaking skills.

Design/methodology/approach: The study involved 40 Grade 7 students from Al-Manar National School to assess the impact of adverb instruction on spoken English. Using a quantitative approach, pre- and post-tests were conducted to measure students' proficiency in adverb usage. The results showed significant improvement in students' adverb usage after the intervention.

Findings: The findings highlight the importance of varied teaching methods, with an emphasis on teacher engagement and regular instruction. The study highlights the pivotal role of adverbs in enhancing the speaking skills of Grade 7 students.

Practical implications: The recommendations provided aim to build upon the study's findings, offering practical strategies for educators and policymakers to improve English language teaching, with a particular focus on the effective use of adverbs.

Originality value: The overarching goal is to equip students with the linguistic tools they need to express themselves more precisely and confidently in English.

Key words: *Speaking Skills, Adverb Usage, Comparative Analysis, Proficiency Level, Linguistic tools.*