

Factors Influencing Performance in Academic Teamwork of Special Reference to Undergraduates of South Eastern University of Sri Lanka

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ABSTRACT

Purpose: This research was conducted to identify the factors influencing performance of undergraduates in academic teamwork of South Eastern University of Sri Lanka (SEUSL).

Design/methodology/approach: A sample of 18 groups was drawn from final year undergraduates from SEUSL. The research approach used was Inductivism and qualitative in nature. Survey strategy used to conduct the research with the survey instrument being focused group discussion and interviews. The data analyzed using thematic analysis.

Findings: This research conducted to identify the factors influencing performance of undergraduates in academic teamwork in SEUSL. The factors, such as team cognition, psychological safety, trust, reflexivity, effort, perceived leader integrity, implicit coordination, team coaching and team creativity and positive note. We found that team coaching is the factor that contributes most in the team performance.

Practical implications: This research shows that when undergraduates perform as a teamwork that they should follow the coach and guidance of the relevant subject lecturer. This finding useful for undergraduates themselves to enhance the team spirit for their best academic performance and future researchers and academicians may focus team work and its importance to enhance students. performance.

Originality value: This study reveals that team coaching is important to undergraduates to perform as a teamwork efficiently and effectively within the university which will be a model for academicians, researchers, and undergraduates to design team-based teaching and learning in their curriculum.

Keywords: *Academic Teamwork, Performance, Undergraduates*