

IMPACT OF DEMOCRATIC LEADERSHIP STYLE OF PRINCIPAL ON PERFORMANCE OF TEACHER'S IN THE ZONAL EDUCATION BATTICALOA IN BATTICALAO DISTRICT

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ABSTRACT

There are three types of leadership style such as Autocratic leadership style, Laissez-faire leadership style, and Democratic leadership style. The main objective of this study is to investigate significant relationship between democratic leadership style of principals and performance of teachers in the schools of zonal education Batticaloa. For this study 250 teachers were taken as a sample from 64 schools of zonal education Batticaloa in Batticaloa district. Five point likert scale structured questionnaire was used to collect the data from teachers. Democratic leadership style was taken as an independent variable as a leadership style while performance of teachers was taken as a dependent variable. The collected data was analyzed by using SPSS version 20 software and also correlation analysis and regression analysis were carried out. The findings show that school principals' Democratic leadership style has a significant relationship with performance of teachers ($r = 0.465$, $\text{sig} = 0.000$). And the findings showed that most of the principals in zonal education Batticaloa used democratic leadership style (mean value = 4.04657).

Keywords: Principals, Democratic leadership style, Teachers' performance, Zonal Education, Batticaloa